



**Cottage
Acquisition
Scales for
Listening
Language &
Speech™**

Child's Name: _____ DOB: _____

Teacher/Therapist	School Year	Color Coding	Current Listening Age*
_____	_____ - _____	<input type="checkbox"/>	_____
_____	_____ - _____	<input type="checkbox"/>	_____
_____	_____ - _____	<input type="checkbox"/>	_____
_____	_____ - _____	<input type="checkbox"/>	_____
_____	_____ - _____	<input type="checkbox"/>	_____

Complete the following if child has a hearing impairment/uses amplification:

Date of Amplification: _____ Hearing Aid L R BAHA L R

Date of CI Stimulation: _____ CI 1: _____ L R CI 2: _____ L R

*See individual *Listening Age Calculation Form* (sold separately)

Cognition/Play

4-4 ½ years	E	M	G
has concept of “touch and count” (but loses track after 3)			
“reads” to adults			
shows concern by helping/comforting			
uses dolls to act out scripts*			
continues to be egocentric, causing language errors ¹			

4 ½-5 years	E	M	G
draws unmistakable human with many body parts			
likes cutting/pasting			
copies a triangle			

5-6 years	E	M	G
uses 1:1 correspondence			
demonstrates classification by material (wood, glass...)			
plays games by the rules			
plans cooperative sequences of events using props for a theme (trip to outer space, police officer, teacher)			
demonstrates conservation of number*			
names days of the week in order			

6-8 years	E	M	G
seriates 10 items by size			
uses conservation of area, substance, and liquid volume*			
lists objects in a category; gives category label for lists			
thinks simultaneously about wholes and parts			
can perform primary addition of classes			
conserves number using reciprocity, negation and identity operations*			
uses verbal rehearsal to deliberately remember			
names months of the year			
names month for a given holiday			

Listening

4-4 ½ years	E	M	G
comprehends irreversible passives*			
recalls five details from a story/lesson			
memorizes lines of a song, poem, play			
recites nursery rhymes			
tells what happened with all critical points for 3-4 sentence paragraph			

4 ½-5 years	E	M	G
gains new information from TV shows			
comprehends complex directions about pictures (Point to the big dog that is not brown.)			
answers questions about stories with open set			
identifies word that rhymes or doesn't rhyme in set of 3-4			

5-6 years	E	M	G
comprehends reversible passive voice*			
comprehends nonidentity use of pronouns (She found out Sarah won.)*			
comprehends unrestricted pronoun reference*			
learns own phone number			
learns some sound-letter correspondences			
follows directions with ask, tell			
can provide a word that rhymes with a given word			

6-8 years	E	M	G
understands reflexives (The girl fed herself.)			
has sound-letter correspondence for all consonants and vowels			
provides a synopsis/summary after one hearing			
understands difference in “John is eager to please,” and “John is easy to please.”			
identifies semantic and syntactic absurdities in sentences			
detects which one in a set of words does not belong			

Discourse

4-4 ½ years	E	M	G
uses wh- questions as indirect requests*			
correctly changes reference with this/that, here/there, go/come			
uses unfocused chains for narratives*			
ends conversations appropriately			
changes topics appropriately			

4 ½-5 years	E	M	G
uses hints as indirect requests*			
uses apposition to cue listeners (Mary, <u>my friend's sister</u> ,...)			
uses this/that/these/those from listener's perspective			
initiates conversation easily			
politely interrupts adult conversation			

5-6 years	E	M	G
uses focused chains for narratives*			
gives threats, insults			
issues promises			
may give praise			
stays on topic 10 turns			
uses pronoun reference as cohesive device*			
self monitors speech/language for errors			
negotiates play roles, turns for players, and ending of play			

6-8 years	E	M	G
can give multi-step directions			
uses well-formed narratives*			
uses multiple sentence descriptive language (creates riddles, describes characters)			
makes and responds appropriately to evaluative comments/correction			
checks listener's comprehension			
produces full explanations			
responds appropriately to compliments			
apologizes and responds to apologies appropriately			